

Bonneville Joint School District No. 93

CODE OF STUDENT CONDUCT

**Updated 2018
Parent/Student Copy**

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Introduction

In order to maximize educational opportunities for students, Bonneville Joint School District No. 93 has adopted this Code of Student Conduct to support the creation of a safe, positive learning environment for every student, employee, and school visitor. Effective learning in school requires discipline, which is defined as the absence of disturbances that interfere with the effective functioning of the school community and the presence of a friendly, business-like atmosphere where students and school personnel work cooperatively toward mutual goals. Every student has the right to learn and every teacher has the right to teach. Anything or anyone interfering with these rights should be corrected, or removed from the school environment.

In addition to this Code, the Board of Trustees has adopted policies and procedures that govern conduct in the District. Policies are referenced herein and can be viewed at www.d93schools.org by clicking on the Parents & Students link at the top of the home page. Then click on either Code of Student Conduct Parent/Student Version, Spanish Version, or Unabridged Version. Copies can be printed from the website or obtained from any school office or the District Office at 3497 N. Ammon Road, Idaho Falls, Idaho.

Students and parents/guardians should review all information in the Code of Student Conduct carefully and discuss the consequences of violating the rules. At time of registration, students and parents/guardians are required to acknowledge they have reviewed the Code of Student Conduct and are aware of the explanation of rules it provides.

Questions regarding the Code of Student Conduct should be directed to the building principal or to either the Superintendent or Deputy Superintendent at 208-525-4400.

Purpose of the Code of Conduct

This Code of Student Conduct is not comprehensive nor is it a contract between the District and students or their parents or guardians, and may be amended at any time. The purpose is to assist students, teachers, and administrators in maintaining an environment conducive to learning. It establishes a zero tolerance policy for conduct that may endanger the safety of students, staff, or the community and/or disrupts the educational experience for other students. The Code clearly states the District's standards for acceptable student conduct and explains the consequences for unacceptable and serious misbehavior.

The Code of Student Conduct will:

1. Describe the scope of the code, equal opportunity, language access, and reporting discrimination or harassment;
2. Describe the roles of parents/guardians, students, and school personnel regarding cooperation required to facilitate effective learning;
3. Describe student and parent/guardian rights and responsibilities regarding general information, student enrollment, consistent and timely attendance, counseling services, promotion or retention, grades and/or credit, appropriate dress and grooming, student driving and parking on school premises, free speech/expression and student publications, privacy of student records, privacy and property rights, search and seizure, use of technology, and student activities and assembly;
4. Describe the right to appeal including grievance procedures;
5. Describe disciplinary actions;
6. Describe the process for reporting discrimination or harassment;
7. Identify levels of offenses and how rule violations are labeled;
8. List the Code of Student Conduct rules;
9. Identify and standardize procedures for administering formal disciplinary actions when violations occur (found in the unabridged version); and
10. List pertinent definitions.

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Scope of the Code

Although increasing age and maturity should lead to students assuming greater responsibility for their actions and may require different types of disciplinary action, the procedures identified in this Code of Student Conduct shall apply to all Bonneville Joint School District No. 93 students.

School officials may discipline students for misconduct as defined in this Code that occurs:

1. on school premises at anytime;
2. during any school-sponsored activity, function, or event regardless of location;
3. while being transported to and from school, including at bus stops; or to school sponsored events, field trips, or extracurricular or co-curricular activities on school buses or other conveyances at public expense; or
4. off school grounds whenever the conduct may reasonably be expected to:
 - a. undermine the proper disciplinary authority of District employees;
 - b. be detrimental to the health, safety, and/or welfare of the school community; or
 - c. disrupt the school environment.

Equal Opportunity Statement

Bonneville Joint School District No. 93 complies with all federal, state, and local laws, and provides an equal opportunity for all students. Discrimination in admission, grading, discipline, or any other activity based on race, creed, color, national origin, religion, ancestry, age, marital status, sexual orientation (known or perceived), gender identity expression (known or perceived), gender, handicap, nationality, or citizenship is prohibited. All decisions will be administered without regard to any of these categories.

Language Access Statement

Regarding school related information, students and parents or guardians whose first language is not English have the right, where feasible, to translation and interpretation services free of charge. If requested by the student or his/her parent or guardian, the District will provide language access services through qualified personnel as far as it is practicable. To request copies of this Code in languages other than English, please contact Special Services at 208-557-6893.

SECTION 1

COOPERATION REQUIRED TO FACILITATE EFFECTIVE LEARNING

Effective learning requires cooperation among parents or guardians, students, and educators.

1.1 COOPERATION IS FACILITATED BY PARENTS OR GUARDIANS WHO:

- 1.1.1. Communicate regularly with school personnel concerning their child's progress and conduct including the use of the PowerSchool Parent Portal.
- 1.1.2. Encourage their child's daily attendance and promptly report and explain an absence or tardiness to school authorities.
- 1.1.3. Provide their child with resources needed to complete schoolwork.
- 1.1.4. Assist their child to be healthy, neat, and clean.
- 1.1.5. Notify school personnel of any problem affecting their child or other students.

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- 1.1.6. Discuss report cards and work assignments with their child.
- 1.1.7. Maintain up-to-date telephone numbers (home, work, and emergency) at the school, including doctor and hospital preferences, and emergency health care forms.

1.2 COOPERATION IS FACILITATED BY STUDENTS WHO:

- 1.2.1. Punctually attend all classes daily.
- 1.2.2. Come to class with appropriate materials.
- 1.2.3. Respect all individuals and property.
- 1.2.4. Refrain from profane or inflammatory statements.
- 1.2.5. Behave in a safe and responsible manner.
- 1.2.6. Are clean, neat, and properly dressed.
- 1.2.7. Are responsible for their own work.
- 1.2.8. Follow transportation, school, and classroom rules.
- 1.2.9. Seek to make changes in an orderly, recognized manner.

1.3 COOPERATION IS FACILITATED BY SCHOOL PERSONNEL WHO:

- 1.3.1. Attend school regularly and punctually.
- 1.3.2. Perform their duties with appropriate materials.
- 1.3.3. Respect all individuals and property.
- 1.3.4. Refrain from profane or inflammatory statements.
- 1.3.5. Behave in a safe and responsible manner.
- 1.3.6. Are clean, neat, and appropriately dressed.
- 1.3.7. Abide by and enforce the rules of the school and policies of the Board of Trustees.
- 1.3.8. Seek changes in an orderly, recognized manner.
- 1.3.9. Use a variety of informal disciplinary and guidance methods prior to, during, and after formal disciplinary action, including:
 - Conferences and/or contacts with administrators, students, parents or guardians, and teachers.
 - Student program adjustments.
 - Referral to counseling and/or special services for help deemed necessary.
 - Referral to appropriate outside agencies for specific concerns.

SECTION 2

RIGHTS AND RESPONSIBILITIES

Individual rights involve associated responsibilities, and are related to the health, safety, and welfare of the school community as a whole. Each school principal is responsible for managing his/her school, under the supervision of the Superintendent or his/her designee and pursuant to the policies of the Board of Trustees. All parents or guardians and students share with the administration and faculty responsibility to develop a safe learning environment. The administration, faculty, and staff shall assist in orderly operation of the school and help to assure rights of students and parents or guardians.

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2.1 GENERAL

<p>STUDENT RIGHTS <i>Each student has the right to:</i></p>	<p>STUDENT RESPONSIBILITY Students shall have the responsibility to:</p>
<p>2.1.1 A free appropriate public education if the student is between the ages of seven (7) and twenty-one (21) years of age.</p> <p>2.1.2 <u>Not</u> be excluded from public schools or from school privileges because of disability or eligibility for special education services and programs or because of race, gender, color, religion, sexual orientation (known or perceived), gender identity expression (known or perceived), or national origin.</p> <p>2.1.3 A safe and orderly school environment.</p> <p>2.1.4 Be treated with respect and honesty.</p> <p>2.1.5 <u>Not</u> be subjected to corporal punishment.</p> <p>2.1.6 Request and receive interpretation and translation assistance for school-related matters if English is not their primary language (where feasible).</p> <p>2.1.7 The procedures set forth in Section 3 of this Code, <u>Right to Appeal Unfair Penalties</u>.</p>	<p>2.1.8 Have knowledge of and conform to applicable laws as well as District policy and transportation, school, and classroom rules and regulations.</p> <p>2.1.9 Dress and groom in conformity with <u>Dress and Grooming Section 2.7</u> of this Code.</p> <p>2.1.10 <u>Not</u> use indecent, obscene, or foul language.</p> <p>2.1.11 Obey school officials.</p> <p>2.1.12 Show good sportsmanship while participating in school related events.</p> <p>2.1.13 Report incidents or activities that may threaten or disrupt the school environment to a teacher, staff member, principal or designee, Student Resource Officer (SRO) or the Director of Safe Schools.</p>
<p>PARENT/GUARDIAN RIGHTS <i>Each parent/guardian shall have the right to:</i></p>	<p>PARENT/GUARDIAN RESPONSIBILITY <i>Each parent/guardian shall have the responsibility to:</i></p>
<p>2.1.14 Request and be granted a conference with the teacher and/or principal.</p> <p>2.1.15 Receive translations and/or interpretations of any written or verbal communications regarding their child where feasible.</p> <p>2.1.16 Appeal disciplinary actions as provided in Section 3 of this Code.</p> <p>2.1.17 Receive reasonable accommodations for any disability, upon request and proof of medical necessity, to facilitate participation in their child's education, to the extent all parents/guardians are permitted to participate.</p>	<p>2.1.18 Present to school officials any concern or complaint in a calm, reasoned manner.</p> <p>2.1.19 Work with the school on academic, disciplinary, or other related matters pertaining to their child.</p> <p>2.1.20 Plan a time and place for homework assignments and provide necessary supervision.</p> <p>2.1.21 Talk with their child about school activities and expected behavior.</p> <p>2.1.22 Know the rules set forth in this Code and review them with their child.</p>
<p>RIGHTS OF VICTIMS IN SCHOOL RELATED OFFENSES <i>Any victims have the right to:</i></p>	
<p>2.1.23 Contact a teacher, counselor, staff member, principal, superintendent or designee, or Director of Safe Schools.</p> <p>2.1.24 Appear at a student's disciplinary hearing to testify to the facts of any Level 4 violation of this Code as it relates to the victim.</p> <p>2.1.25 File a grievance pursuant to the District's policy #4112 <u>Uniform Grievance</u> or policy #4110 <u>Public Complaints</u>.</p> <p>2.1.26 Pursue criminal charges through the Criminal Justice or Juvenile Court Systems. To do so, a victim may initiate charges with the Bonneville County Sheriff's Office or file a private criminal complaint.</p>	

2.2 STUDENT ENROLLMENT

Parents or guardians are obligated to abide by student entrance age, identification, and immunization requirements of Idaho State law. A certified birth certificate and immunization records shall be required prior to student admission to any District school. Proof of residence may also be required.

<p>PARENT/GUARDIAN RIGHTS <i>Each parent/guardian shall have the right to:</i></p>	<p>PARENT/GUARDIAN RESPONSIBILITY <i>Each parent/guardian shall have the responsibility to:</i></p>
<p>2.2.1. Be informed of District policy regarding enrollment requirements.</p> <p>2.2.2. Enroll homeless children irrespective of the ability to produce normally required records.</p> <p>2.2.3. A maximum forty (40) day grace period to produce a child's certified birth certificate or other legal proof of the child's identity and age.</p> <p>2.2.4. Produce other reliable proof of the child's identity and birth date accompanied by an affidavit explaining the inability to produce a certified birth certificate.</p> <p>2.2.5. Provide at the time of first admission a statement upon the State of Idaho <u>SCHEDULE OF INTENDED IMMUNIZATIONS</u> form for a child who is in the process of receiving, or has been scheduled to receive required immunizations.</p> <p>2.2.6. Supply valid immunization exemption documentation for reasons of immunity due to having had the disease, endangerment of life or health, or objection on religious or other grounds.</p>	<p>2.2.7. Present a certified birth certificate from the Bureau of Vital Statistics or other legal proof of their child's identity and age upon enrollment or within forty (40) calendar days of enrollment.</p> <ul style="list-style-type: none"> • Understand that the principal or designee will immediately notify the Bonneville County Sheriff's Office of parent/guardian failure to provide a child's birth certificate within the time limits. • Understand that the principal or designee will immediately notify the Bonneville County Sheriff's Office of any documentation or affidavit received that appears suspicious in form or content. • Understand that failure to comply with birth certificate or immunization records requirements constitutes a misdemeanor. • Understand that a child, <u>not</u> in compliance with the birth certificate requirement, will be suspended and/or denied attendance at any school within the District until requirements are met. <p>2.2.8. Present an immunization certificate statement signed by a physician or physician's representative stating the type, number, and dates of immunizations or a valid medical, religious, or personal exemption recorded on the State of Idaho <u>IMMUNIZATION REQUIREMENTS EXEMPTION</u> form for each child upon enrollment.</p> <ul style="list-style-type: none"> • Understand that a student <u>not</u> in compliance with the immunization records requirement will be suspended and/or denied attendance at any District school. • Understand that a child who is admitted to school and fails to continue the schedule of intended immunizations will be excluded until documentation is presented to the principal or designee. • Understand that a student exposed to a contagious or infectious disease for which they have <u>not</u> been immunized will be excluded from school. <p>2.2.9. Provide proof of residency when a student initially enrolls in a school and whenever a change of residence occurs.</p>

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2.3 ATTENDANCE

Under Idaho State law, parents or guardians are obligated to enforce the compulsory school attendance laws. Such laws are intended to facilitate development of skills and knowledge necessary for students to learn to function in a modern democratic society through regular school attendance.

<p>STUDENT RIGHTS <i>Each student has the right to:</i></p>	<p>STUDENT RESPONSIBILITY <i>Each student shall have the responsibility to:</i></p>
<p>2.3.1. Be informed of District and individual school policies regarding absenteeism and tardiness.</p> <p>2.3.2. Appeal a decision pertaining to an absence.</p> <p>2.3.3. Make-up class work within the prescribed time limits for excused absences.</p> <p>2.3.4. Remain in the regular school program or attend an alternative program if married, a parent, or an expectant mother.</p> <p>2.3.5. Be protected from exposure to communicable diseases and infestations when at school.</p>	<p>2.3.6. Be on time and attend school daily at least ninety percent (90%) of the time school is in session.</p> <p>2.3.7. Remain on campus at the elementary and middle schools after arriving at school for the day, unless departure with parent, guardian, or other designee has been cleared through the school office.</p> <p>2.3.8. Obtain make-up assignments from teachers after an excused absence. <ul style="list-style-type: none"> • Complete make-up work within two (2) school days or within the time equal to number of days absent plus one. The make-up time <u>shall not</u> exceed six (6) school days. • Understand that additional make-up time may be granted by the teacher only in extenuating circumstances. • Understand that credit for make-up work <u>is not</u> allowed after unexcused absences or trancies. </p> <p>2.3.9. Obtain permission from teachers and/or school officials in advance when planning to be absent to participate in school-sponsored activities.</p> <p>2.3.10. Obtain permission from the school administrator in advance when planning to be absent as a result of participation in school-related honors or rewards earned in local, regional, state, or national competitions.</p> <p>2.3.11. Understand that final exams <u>shall not</u> be taken early in order to facilitate a planned absence.</p> <p>2.3.12. Attend Saturday school when required and work on school assignments.</p> <p>2.3.13. Understand that failure to attend Saturday school may result in suspension or loss of credit.</p> <p>2.3.14. <u>Not</u> attend school if afflicted with a communicable or contagious disease.</p> <p>2.3.15. Understand that failing to meet enrollment and attendance requirements may result in suspension of driving privileges.</p>
<p>PARENT/GUARDIAN RIGHTS <i>Each parent/guardian has the right to:</i></p>	<p>PARENT/GUARDIAN RESPONSIBILITY <i>Each parent/guardian has the responsibility to:</i></p>
<p>2.3.16. Receive a prompt report of their child's tardiness or absence from one or more classes.</p>	<p>2.1.19 Pursuant to Idaho state law, encourage and facilitate regular and timely attendance at school for the whole school day for each child who is between the ages of seven (7) and sixteen (16).</p> <p>2.1.20 Provide school officials an adequate explanation and appropriate proof of the reason for their child's absence from school.</p>

2.3 ATTENDANCE (continued)

PARENT/GUARDIAN RIGHTS <i>Each parent/guardian has the right to:</i>	PARENT/GUARDIAN RESPONSIBILITY <i>Each parent/guardian has the responsibility to:</i>
<p>2.3.17. Be informed of the date and time of required Saturday School at least two (2) school days in advance.</p> <p>2.3.18. Appeal a decision pertaining to an absence of their student.</p>	<p>2.1.21 Understand that if their children, who are within the age of compulsory attendance, are in violation of the attendance requirements, such children shall come under the purview of the juvenile corrections act.</p> <p>2.1.22 Understand that when parents or guardians fail, neglect, or refuse to place their child (between the ages of seven (7) and sixteen (16) in school or to have him/her comparably instructed, or knowingly allow their child to become a habitual truant, proceedings shall be brought directly against the parents or guardians.</p> <p>2.1.23 Understand that if such parent or guardian is found to have knowingly allowed their child to become a habitual truant, they shall be guilty of a misdemeanor.</p>

2.4 COUNSELING

Because personal concerns of students can seriously limit educational development, school personnel shall provide a counseling and guidance program and make relevant information available to students.

STUDENT RIGHTS <i>Each student has the right to be:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
<p>2.4.1. Informed of guidance services available at the school.</p> <p>2.4.2. Granted time for scheduled counseling appointments when such appointments <u>will not</u> seriously interfere with class work.</p>	<p>2.4.3. Use guidance services for his/her own educational and personal improvement.</p> <p>2.4.4. Schedule counseling appointments in advance unless the problem is an emergency.</p>

2.5 PROMOTION OR RETENTION (K-6)

Students thrive best when placed in or promoted to grade levels with other students who have compatible age, physical, social, and emotional status. Students who demonstrate reasonable effort to meet grade- level expectations, commensurate with their ability and rate of learning should be promoted. Those students who do not demonstrate reasonable effort should be retained.

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
<p>2.5.1. Know grade-level expectations.</p> <p>2.5.2. Be promoted or retained commensurate with their demonstrated effort, rate of learning, and/or ability.</p>	<p>2.5.3. Put forth his/her best effort in meeting grade level expectations.</p> <p>2.5.4. Understand that absent reasonable effort he/she may be retained.</p>
PARENT/GUARDIAN RIGHTS <i>Each parent/guardian has the right to:</i>	
<p>2.5.5. Make the decision to have their student retained or promoted regardless of recommendations made by school personnel.</p> <p>2.5.6. Understand that a notice of such decision will be placed in the child's cumulative file.</p>	

2.6 GRADES AND/OR CREDIT

An academic grade should reflect the teacher's objective assessment of a student's achievement. Therefore, academic grades should not be used to maintain order in a classroom. Neither should student behavior be included as a negative factor in calculating such grades.

<p>STUDENT RIGHTS <i>Each student has the right to:</i></p>	<p>STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i></p>
<p>2.6.1. Receive a teacher's class standards, procedures, and requirements to earn each letter grade at the beginning of each year or semester course.</p> <p>2.6.2. Receive the grade earned in each class.</p> <p>2.6.3. Receive reasonable notification from teachers when <u>unsatisfactory</u> academic work is being performed.</p> <p>2.6.4. Receive a grade for work performed when being disciplined when the discipline <u>is not</u> directly related to an academic performance requirement.</p>	<p>2.6.5. Know the grading procedures for each class.</p> <p>2.6.6. Put forth conscientious effort in classroom work and homework.</p> <p>2.6.7. Perform at his/her best academic level.</p> <p>2.6.8. Make every effort to improve if notified of unsatisfactory performance.</p> <p>2.6.9. Understand that grades granted for partial credit <u>will not</u> be computed for purposes of determining membership in honor groups or class rank.</p> <p>2.6.10. Understand that grades for classes designated as pass or fail <u>will not</u> be included in the student's overall grade point average.</p> <p>2.6.11. Make up an incomplete grade by the end of the next succeeding grading period.</p> <p>2.6.12. Understand that an incomplete grade will be recorded as an "F" on the permanent record.</p> <p>2.6.13. Know that credit for make-up work <u>is not</u> allowed during temporary suspensions when the suspension is related directly to an academic performance requirement.</p> <p>2.6.14. Understand that suspension or expulsion may adversely affect specific academic grades.</p>
<p>PARENT/GUARDIAN RIGHTS <i>Each parent/guardian has the right to:</i></p>	
<p>2.6.15. Receive regular official reports of their student's academic progress.</p> <p>2.6.16. Receive notification of their student's grade status prior to a "D" or an "F" (or the elementary equivalent) grade being issued.</p> <p>2.6.17. Receive an explanation for the basis of any grade given by the teacher.</p>	

2.7 DRESS AND GROOMING

One of the fundamental purposes of school is to provide the foundation for creation and development of a proper attitude toward education. In order to further this purpose, it is essential to create and maintain an effective teaching and learning environment. Student attire impacts the teaching and learning environment as well as the responses of others toward them. Clothing can either promote an effective educational environment, or it can disrupt the educational climate and process. Student dress and grooming remain the primary responsibility of the student and his/her parents or guardians. However, dress or grooming that disrupts the learning process or endangers the health or safety of the school community shall become a disciplinary matter.

STUDENT RIGHTS
Each student has the right to:
2.7.1. Be informed of the school dress and grooming code at the beginning of each school year.
2.7.2. Wear clothes of their choice as long as those clothes are appropriate for school, <u>are not</u> dangerous to health, safety, or morals, and <u>do not</u> create a substantial and material disruption to the educational climate.
2.7.3. Appeal judgments of inappropriate dress and/or grooming.
STUDENT RESPONSIBILITIES
Each student has the responsibility to:
2.7.4. Keep dress and grooming clean, healthy, sanitary, and safe.
2.7.5. Exercise sound judgment based upon the standard of appropriateness for the school setting.
2.7.6. Follow dress and grooming standards established by school authorities for participating in school activities.
2.7.7. Wear items of apparel (clothing, cosmetics, tattoos, jewelry) that <u>do not</u> disrupt the favorable learning atmosphere or decorum of the school. The following <u>are not acceptable</u> :
a. See-through clothing or clothing that depicts see-through clothing.
b. Clothing that exposes undergarments or that portrays exposure of undergarments.
c. Clothing that permits excessive exposure of bare skin (including but <u>not limited to</u> : shorts, short skirts, bare midriffs, bare backs, off the shoulder shirts or blouses, spaghetti straps, strapless garments, tank tops, revealing necklines that expose excessive cleavage, etc.).
d. Excessively tight or revealing clothing (tights worn as outerwear, spandex, bathing/swimming wear, sleep wear, etc.).
e. Clothing that depicts or alludes to, by color, picture, symbol, or word: <ul style="list-style-type: none">• Alcohol, tobacco;• drugs or controlled substances;• drug paraphernalia;• gangs;• violence;• sexually explicit, lewd, profane, vulgar, indecent, suggestive, or offensive material; or• illegal acts.
f. Wearing jewelry, emblems, badges, symbols, signs, codes, or other things that evidence membership or affiliation in any gang.

2.7 DRESS AND GROOMING (continued)

STUDENT RESPONSIBILITIES Each student has the responsibility to:	
<p>2.7.8. <u>Not</u> wear head coverings (scarves, curlers, bandanas, sweatbands, caps, hats, hoods, or other similar coverings) in the school.</p> <p>2.7.9. <u>Not</u> wear sunglasses to class or in the school building unless prescribed by a physician.</p> <p>2.7.10. Wear appropriate footwear at all times.</p> <p>2.7.11. Button shirts/blouses appropriately.</p> <p>2.7.12. Zip zippers on pants and skirts.</p> <p>2.7.13. Fasten belts worn with pants or shorts.</p> <p>2.7.14. Understand that class entrance may be denied if dressed or adorned inappropriately.</p> <p>2.7.15. Understand that all class time missed to change inappropriate attire will be deemed unexcused absences.</p> <p>2.7.16. Understand that insubordination or refusal to change improper attire may result in suspension or expulsion.</p> <p>2.7.17. Understand that repeated dress code violations may result in suspension or expulsion.</p>	
PARENT/GUARDIAN RIGHTS Each parent/guardian has the right to:	
<p>2.7.18. Be notified each time their student is asked to change inappropriate attire or leave school because of inappropriate attire.</p>	

2.8 STUDENT DRIVING AND PARKING ON SCHOOL PREMISES

Regulations governing student travel to and from school in private vehicles are necessary to protect both drivers and non-drivers. Driving and parking on District property is not a right; it is a privilege that must be controlled in order to fulfill District accountability to parents and guardians and to control loiterers.

STUDENT RIGHTS Each student has the right to:	STUDENT RESPONSIBILITIES Each student has the responsibility to:
<p>2.8.1. Be informed that elementary and middle school campuses are closed.</p> <p>2.8.2. Be informed of parking policies and procedures at the high schools</p>	<p>2.8.3. Follow regulations established by the school administration.</p> <p>2.8.4. Park only in designated areas.</p> <p>2.8.5. Obey local and State traffic laws.</p> <p>2.8.6. Consent in writing to school searches of his/her vehicle and personal effects therein, when reasonable suspicion of wrongdoing exists.</p> <p>2.8.7. Provide access to the interior of his/her vehicle upon request of the principal or his/her designee.</p> <p>2.8.8. Remain on campus at all high schools, except when released appropriately through the principal's office.</p>

2.9 FREE SPEECH/EXPRESSION AND STUDENT PUBLICATIONS

Because citizens in the United States are guaranteed self-expression in the First and Fourteenth Amendments of the Constitution, one of the basic purposes of public education is to prepare students for responsible self-expression. One of the important roles of the school is to provide opportunities for students to express themselves on a wide range of subjects.

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
<p>2.9.1. Affirm identity with American ideals through pledging allegiance to the flag, etc.</p> <p>2.9.2. Refrain from any activity that violates the precepts of their religion.</p> <p>2.9.3. Hear all sides of subjects about which people disagree.</p> <p>2.9.4. Give their opinions and points of view.</p> <p>2.9.5. Assemble peaceably on school grounds, or in school buildings, provided such assembly <u>does not</u> violate applicable Federal, State, and local regulations.</p> <p>2.9.6. Develop and distribute publications that have been deemed to be part of the educational process.</p> <p>2.9.7. Develop non-school sponsored materials, outside of school property, and distribute such on school premises pursuant to school rules and District policies.</p> <p>2.9.8. Expect that non-school sponsored materials distributed in schools <u>will not</u> sell a commercial product.</p> <p>2.9.9. Expect that materials distributed in schools <u>will not</u> be interpreted as illegal, defamatory, obscene, pornographic, slanderous, libelous, profane, vulgar, lewd, or likely to create a material and substantial disruption.</p>	<p>2.9.10. Be informed about all sides of controversial issues.</p> <p>2.9.11. Express disagreement or viewpoints in a manner that <u>does not</u> infringe on the rights of others, and <u>does not</u> interfere with the educational process.</p> <p>2.9.12. At <u>no</u> time engage in speech or written expression that: <ul style="list-style-type: none"> • is illegal; • is defamatory; • is obscene or pornographic; • is slanderous or libelous; • is profane, vulgar, or lewd; or • presents the likelihood of substantial disorder. </p> <p>2.9.13. At <u>no time</u> distribute non-school sponsored material for the purpose of selling a commercial product or attempting to make a profit from the sale of products.</p> <p>2.9.14. Act with respect for the dignity of patriotic observances.</p> <p>2.9.15. Respect the religious and personal beliefs of others.</p> <p>2.9.16. Plan, have approved, and conduct activities consistent with the policies of the school.</p> <p>2.9.17. Make official student publications representative of viewpoints of the entire student body.</p>

2.10 PRIVACY OF STUDENT RECORDS

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
<p>2.10.1 Expect that schools will keep student records safe, secure, and private.</p> <p>2.10.2 See their own school records if eighteen (18) years of age or older.</p>	<p>2.10.3 Learn how the information in their school records is gathered, how it is used, and what it means.</p>

2.10 PRIVACY OF STUDENT RECORDS (continued)

PARENT/GUARDIAN RIGHTS <i>Each parent/guardian has the right to:</i>	
2.10.4	Inspect, copy, and challenge according to the appropriate guidelines any and all information contained in their minor child's records.
2.10.5	Withhold the release of their minor child's name, address, and telephone number to Idaho colleges and universities, United States Armed Forces Recruiting Agencies, and other authorized agencies by completing the District Opt-Out Form and returning it to the school each year.

2.11 PRIVACY AND PROPERTY RIGHTS

In order to facilitate a school climate that is conducive to learning, and that assures the safety and welfare of students and personnel, video surveillance on District property is authorized. School officials may search the person and personal property of individuals on school property or at any school sponsored activity regardless of location. Such searches may include facilities furnished to students by the District. Property deemed to be a threat to the safety and welfare of the school community may be seized if there is reason to believe that an illegal act or violation of school rules is being, or is about to be committed.

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
2.11.1. Notification that video surveillance may occur on District property.	2.11.4. <u>Not bring</u> to school or school activities materials prohibited by law or by District policy, or other items that will detract from the educational process.
2.11.2. Have privacy of personal possessions, unless school personnel have reasonable suspicion that a student possesses material prohibited by law or District policy.	2.11.5. Respect public and private property and refrain from damaging such property.
2.11.3. Attend schools where personal property is respected.	2.11.6. Understand that video surveillance may be used for investigations of criminal activity by appropriate law enforcement agencies and may be used by the principal or his/her designee to investigate violations of District policy.
	2.11.7. Understand that video recordings may become part of a student's educational record.

2.12 SEARCH AND SEIZURE

To maintain order and security, school officials are authorized to conduct reasonable searches of school property and equipment as well as of students, their personal effects, and student vehicles parked on school property. The principal or his/her designee may request the assistance of law enforcement officials to conduct inspections and searches using specially trained dogs.

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
2.12.1. Maintain personal items in student lockers as long as such items <u>do not</u> present a danger to persons or property or <u>are not</u> in violation of school rules and regulations or of the law.	2.12.3. Store only those items in student lockers that <u>are not</u> dangerous or in violation of school rules or the law.
2.12.2. Assurance that any search <u>will not</u> be excessively intrusive.	2.12.4. Understand that the principal or his/her designee has the authority to conduct random searches of lockers and cars or containers on school property <u>without</u> student notice or consent.

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2.12 SEARCH AND SEIZURE (continued)

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
2.12.5. Assurance that whenever circumstances allow, searches will be conducted by school personnel of the same gender as the student being searched	2.12.7. <u>Not</u> obstruct, prevent, or hinder any reasonable search authorized by the principal or his/her designee.
2.12.6. Assurance that any search will be conducted in a manner that is reasonably related to its objectives.	2.12.8. Understand that the principal or his/her designee has the authority to seize any contraband and turn such over to law enforcement personnel.
PARENT/GUARDIAN RIGHTS <i>Each parent/guardian has the right to:</i>	
2.12.9. Notification when contraband or other illegal substances are found as a result of a search involving their child.	

2.13 USE OF TECHNOLOGY

Internet access and interconnected computer systems are available to the District's students, faculty, and staff. Electronic networks, including the Internet, are a part of the District's instructional program to promote educational excellence by facilitating resource sharing, innovation, and communication. Use is a privilege, not a right. Students and staff have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. Students may have cellular phones in their possession so long as they are not used in a manner that is disruptive of the educational process.

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
2.13.1. Use online telecommunications and networks to access information and resources as long as he/she adheres to stipulations contained in policy #3270 <u>Computer Use Agreement</u> .	2.13.3. Be polite.
2.13.2. Use online telecommunications and networks to create intellectual products, collaborate, and communicate for educational purposes as long as he/she adheres to stipulations contained in policy #3270 <u>Computer Use Agreement</u> .	2.13.4. Only use electronic devices as determined by the building administrators.
	2.13.5. Obtain permission from a staff member before using District provided access to electronic services and networks.
	2.13.6. Be responsible for safeguarding personal devices brought to school.
	2.13.7. Use appropriate language (<u>do not</u> swear, use vulgarities, or any other inappropriate language).
	2.13.8. Be cautious when revealing personal information.
	2.13.9. Use District provided access to electronic services and networks for educational benefit.
	2.13.10. Transmit email only to individuals who have a need to receive them.
	2.13.11. Understand the difference between appropriate and unacceptable uses of District provided electronic services and networks.
	2.13.12. Use District provided access to electronic services and networks in a responsible, efficient, ethical, and legal manner.
	2.13.13. Recognize that the use of District provided access to electronic services and networks is a privilege that can be withdrawn if engaged in unacceptable or illegal use of this resource.

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2.13 USE OF TECHNOLOGY (continued)

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
<p>2.13.14. Use online telecommunications and networks <u>without</u> fear that products or personal reputation will be violated, misrepresented, tampered with, destroyed, or stolen.</p> <p>2.13.15. Possess cellular phones pursuant to regulations in policy #3265 <u>Student-Owned Electronic Communications Devices</u>.</p>	<p>2.13.16. Notify System Administrators of any identified security problem.</p> <p>2.13.17. Notify System Administrators if passwords are no longer secure.</p> <p>2.13.18. Be responsible for use of the District network and internet and avoid sites that may include inappropriate materials for school-aged students.</p> <p>2.13.19. <u>No use</u> of cameras in any type of electronic device to take photographs in restrooms, locker rooms, and any other area where privacy is assumed.</p> <p>2.13.20. Obtain permission from a certified District employee before taking a photograph or video of any individual in an educational setting or during instructional time, including, but not limited to a classroom or lab.</p> <p>2.13.20. <u>Not sending</u> or receive personal messages, data, or information that would contribute to cheating on tests or exams.</p> <p>2.13.21. <u>Not engaging</u> in sexting.</p>

2.14 STUDENT ACTIVITIES AND ASSEMBLY

School activities give students a chance to interact in positive ways as they learn how to work together toward common goals. The primary purpose of the extracurricular and co-curricular program is to promote the physical, mental, aesthetic, social, emotional, and moral well-being of students through participation and competition.

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
<p>2.14.1. Take part in extracurricular and co-curricular activities, assemblies, and school-approved organizations without discrimination based on age, color, disability, ethnicity, gender, linguistic differences, marital status, national origin, race, religion, socioeconomic background, sexual orientation, physical appearance, or for any other reason.</p>	<p>2.14.9. Always meet high standards of behavior and set a good example at all times.</p> <p>2.14.10. Show respect to faculty and other members of the school community.</p> <p>2.14.11. Keep extracurricular and co-curricular activities from interfering with academic work.</p> <p>2.14.12. Know and follow the rules for activities in which they choose to participate.</p> <p>2.14.13. Where applicable, know and follow the eligibility rules of the Idaho High Schools Activities Association (IHSAA), conferences, conventions, or contests.</p> <p>2.14.14. Meet academic eligibility requirements for participation.</p> <p>2.14.15. Maintain school attendance requirements.</p> <p>2.14.16. Meet medical insurance and examination requirements for athletic participation.</p> <p>2.14.17. Purchase an activity card if involved in any activity sponsored by IHSAA.</p> <p>2.14.18. Follow bus rules when being transported to and from extracurricular or co-curricular activities.</p>

2.14 STUDENT ACTIVITIES AND ASSEMBLY (continued)

STUDENT RIGHTS <i>Each student has the right to:</i>	STUDENT RESPONSIBILITIES <i>Each student has the responsibility to:</i>
2.14.2. Use available school facilities for meetings.	2.14.19. Ensure actions as members of school clubs and groups meet the standards set by the school administration.
2.14.3. Publicize approved student organizations within established guidelines.	2.14.20. Become educated regarding qualities needed for leadership and choose officers who have those qualities.
2.14.4. Consult with faculty advisors of school-approved clubs and groups.	2.14.21. Fulfill the job and perform the duties for which they are elected, support the goals of the group that elected them, and treat other members of the group fairly.
2.14.5. Take part in electing officers for student government.	
2.14.6. Seek office in student government and/or school-approved clubs and groups without discrimination based on age, color, disability, ethnicity, gender, linguistic differences, marital status, national origin, race, religion, socioeconomic background, sexual orientation, or physical appearance, or for any other reason.	
2.14.7. Attend educational field trips or school sponsored activities.	
2.14.8. To make-up work in the same manner as students with excused absences when attending educational field trips or school sponsored activities.	

SECTION 3

RIGHT TO APPEAL UNFAIR PENALTIES

There may be times when students feel they have been unfairly penalized. When this is the case, they should follow policy #4112 Uniform Grievance in order to obtain a prompt and equitable solution at the lowest administrative level.

Most problems can be solved if a student will discuss the matter with the teacher or staff member who was involved. If a student feels uncomfortable with that person, he/she may request a conference with the next level of authority. The student or parents or guardians may also request the presence of a third party, such as a counselor, assistant principal, other staff person, translator, or interpreter. If discussing the matter does not resolve the matter, the student or his/her parent or guardian should submit a written statement, using the Uniform Grievance Concern Form #4112F1, to the building principal or his/her designee within the required timelines. The concern form should contain a statement of what happened, who was involved, and suggested solutions. The principal or his/her designee should respond using the Uniform Grievance Response Form #4112F2.

If the matter is not resolved with the principal or his/her designee, the student or his/her parent or guardian may, pursuant to policy #4112 timelines, request in writing that the Superintendent or his/her designee review the decision. The Superintendent's or his/her designee's decision shall be final for the appeal of any penalties that are fewer than ten (10) days. Parents or guardians may also appeal a disciplinary reassignment recommendation to the Superintendent or his/her designee within five (5) days of notification of such.

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If the student or his/her parents or guardians believe that District policy has not been followed or the imposed penalty is ten (10) days or more, a written appeal may be made to the Board of Trustees. The decision of the Board will be final.

SECTION 4

DISCIPLINE

All students shall submit to the reasonable rules of the Bonneville Joint School District No. 93. Refusal to comply shall constitute sufficient cause for discipline, suspension, or expulsion (Policy #3340 *Corrective Actions and Punishment*).

Corporal Punishment

The District does not permit corporal punishment as a means for discipline. No teacher, other school employee, or administrator shall use physical force or physical contact against a student or strike a student as punishment for a violation of the *Code of Student Conduct*. This prohibition also extends to parents, guardians, or visitors on school grounds. However, a teacher, other school employee, or administrator shall be authorized to use reasonable and necessary physical force to restrain a student in order to protect one's self or other persons, prevent the destruction of property, or to prevent any illegal overt act on the part of a student.

Manifest Determination

If a student with disabilities violates the *Code of Student Conduct* and disciplinary action involves suspension, recommendation for expulsion, or other actions involving removal from a program for more than ten (10) days, the *Individual Education Plan* (IEP team must meet to determine whether the misconduct resulted from the disability. If the behavior is determined to be a manifestation of the disability, a functional behavioral assessment must be conducted and a behavior intervention plan either implemented or reviewed and modified to address the behavior. If this meeting determines the misconduct was not a result of the disability, the student can be suspended or expelled. Educational services can be terminated after an expulsion. When this happens, the principal or his/her designee should work with the IEP team to determine if alternative education programs can be put into place so that the student can continue his or her education.

Activity or Privilege Suspension

Violations of School Bus Safety Rules

The District Transportation Supervisor and school bus drivers, along with building principals or their designees will manage school bus safety rules violations. The principal/designee has the authority to take appropriate reasonable disciplinary action whenever a student poses an immediate safety hazard to the bus driver, other passengers, and/or passersby while transportation services are being provided. In addition, students may be suspended or expelled from attendance at school because of severe misbehavior on a school bus or other public conveyance.

Suspension or Exclusion from Extracurricular or Co-curricular Activities

A student will be immediately suspended from all extracurricular and co-curricular activities when he/she receives a suspension (not including an in-school detention) from school for any reason. Violation of this Code may cause further disciplinary action from the coach or adviser. Any display of unsportsmanlike conduct toward an opponent or official, or the use of profanity, vulgarity, or lewd or obscene comments or gestures is prohibited while participating in a practice, a contest, or a performance. Such actions will result in counseling by the head coach or advisor and/or school administrator. A possible suspension from the extracurricular or co-curricular activity may result up to and including the remainder of the season or duration of the activity in that scholastic year may result. Such suspension will only be from the activity where the violation occurred. Students may be required to sign and comply with a behavior contract before being reinstated to active participation.

A student may be suspended from extracurricular and co-curricular activities for a period of time up to and including the remainder of his/her attendance in the District when he/she has been knowingly present, commits a **Level 4 Violation** of this Code, has been arrested, or it reasonably appears to the District that he/she has violated criminal law (other than infractions or minor traffic violations).

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If an investigation discloses that a student knowingly or in a malicious manner falsely accused another, he/she may be excluded from any form of extracurricular or co-curricular activity for a period of time up to and including the remainder of his/her attendance in the District.

SECTION 5

REPORTING DISCRIMINATION AND/OR SEXUAL HARASSMENT, INTIMIDATION, BULLYING, CYBER BULLYING, HAZING, OR MENACING OFFENSES

Students who believe they have been discriminated against, or a victim of sexual harassment, intimidation, bullying, cyber bullying, hazing, harassment, or menacing should contact a counselor, teacher, administrator, or Title IX coordinator (Assistant Superintendent, who is the District's appointed Nondiscrimination Coordinator - 208-525-4400), who will assist them in the complaint process. Information may be reported anonymously by completing the Harassment Reporting Form for Students #3290F and delivering it to a teacher, counselor, administrator, or District Title IX coordinator. Students should understand however, that an anonymous report will be much more difficult to investigate.

SECTION 6

LEVELS OF OFFENSES, LABELING OF RULE VIOLATIONS, AND INTERVENTIONS

Levels of Offenses

This Code divides violations into four levels. The level of offense dictates the severity of the remedial measure imposed. Interventions will generally become progressively more severe if rule infractions persist. However, the teacher or principal or his/her designee may move to the most severe penalty at any time based on the circumstances involved in a particular incident and the disciplinary history of the student. The principal or his/her designee may also reduce disciplinary sanctions when warranted.

Before determining the appropriate remedial measure to impose, the student's explanation shall be heard along with further consultation with school personnel, if necessary. However, the determination of sanctions shall be at the sole discretion of the principal or his/her designee pursuant to applicable law and District policy. No student shall be expelled, suspended, or disciplined in any manner for any act not related to the orderly operation of the school or school-sponsored activities or any aspect of the educational process.

Level 1 Violations

Level 1 violations are those infractions that are minor in nature and should be managed by the classroom teacher. Each teacher will manage classroom disruptions using in-class disciplinary action as well as student conferences, contacting parents or guardians, asking the parents or guardians to shadow the student, and/or conferring with other school staff. Students should only be referred to the principal or his/her designee for formal disciplinary action when interventions by the teacher have been ineffective or the disruption sufficiently severe.

Level 2 Violations

Level 2 violations are those infractions that are more disruptive and require removal of a student from the classroom or activity when it has been documented that the behavior has seriously disrupted the educational environment. These are managed by the principal or his/her designee in consultation with the student's parents or guardians when necessary and generally result in the student serving in-school detention, after-school detention, before-school detention, or Saturday School. If parents or guardians agree, students can be assigned a work detail at the school. Detention and work assignments will be under the supervision of a staff member. Parents or guardians will be notified prior to a student serving after-school or before-school detention and will be informed of the date and time at least two school days in advance of Saturday School.

The student may be temporarily suspended if rule infractions at this level persist. The following may be considered before deciding to suspend.

- Has the student been sent to the principal or his/her designee at least once before?

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- Have parents or guardians been informed that the behavior is a problem and that the student may be suspended?
- Has the student been referred to a guidance counselor?
- Has the student been given a work assignment before?
- Has the student been referred to an outside agency for assistance?

Level 3 Violations

Level 3 violations are major infractions managed by the principal or his/her designee and generally give rise to in-school suspension, out-of school suspension, or disciplinary reassignment of the student. The student may be placed in an alternative education program or recommended for expulsion at the discretion of the principal after consultation with the superintendent or his/her designee.

Level 4 Violations

Level 4 violations are severe infractions managed by the principal or his/her designee and law enforcement agencies. Students will be suspended and recommended to the Board of Trustees for expulsion. If a student commits an offense that causes critical human injury, extensive property damage, or excessive school disruption, the Board may decide not to allow her/him to attend any school in the District, including Lincoln Alternative High School, Technical Careers High School, and District 93 eCenter, Bonneville Online Elementary School or Bonneville Online High School. Referrals to community resources may be made. If a student is expelled during the last semester of his/her senior year, he/she will not be allowed to participate in the graduation ceremony.

Labeling Rule Violations

This Code separates violations at each level into two divisions: (1) **Elementary** and (2) **Secondary**. Rule violations are labeled by using **E** for elementary students followed by a **1, 2, 3, or 4** to indicate the level and then the **number** of the rule that was violated (such as E1:2 – Elementary level 1: Rule 2); or **S** for secondary students followed by a **1, 2, 3 or 4** to indicate the level and then the **number** of the rule that was violated (such as S1:2 – Secondary level 1: Rule 2). A rule violation may be placed at one level for elementary students and at a different level for secondary students or it may be placed at the same level for both. Placement of a rule at a certain level will depend on the perceived ability of students to understand or cause harm or damage.

Examples:

The Same Rule Listed at Different Levels

E2:12 means the violation is in the **Elementary** division under **Level 2** (Violations resulting in detention) and the rule that was violated is **Rule 12: Assault toward School Personnel**.

S3:12 means the violation is in the **Secondary** division under **Level 3** (Violations resulting in suspension) and the rule that was violated is **Rule 12: Assault toward School Personnel**.

The Same Rule Listed at the Same Level

E4:69 means the violation is in the **Elementary** division under **Level 4** (Violations resulting in recommendation to the Board for expulsion) and the rule that was violated is **Rule 69: Possession or Use of Firearms**.

S4:69 means the violation is in the **Secondary** division under **Level 4** (Violations resulting in recommendation to the Board for expulsion) and the rule that was violated is **Rule 69: Possession or Use of Firearms**.

SECTION 7

CODE OF STUDENT CONDUCT RULES

The following is a list of rules describing possible student misconduct. In addition to specific offenses set forth, the District has the right to discipline any student who engages in conduct that is not listed, but threatens the health, safety, or welfare of others or disrupts the learning environment.

ARSON

Rule 1: Arson (E3:1; S4:1)

- 1.1 The willful and deliberate burning of, or attempting to burn, school property.

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ATTENDANCE

Rule 2: Tardiness (E1:2; S1:2)

- 2.1 Not in the assigned classroom when the bell rings.

Rule 3: Absence/Truancy (E2:3; S2:3)

- 3.1 Absent from school or class in excess of six (6) days during a grading period (K-8 students).
3.2 Absent from school or class in excess of six (6) days during a grading period (9-12 students).
3.3 Absent without prior approval of the student's parent or guardian.
3.4 Departure from school or class during the school day without the permission of the principal or his/her designee and without checking out through the office or attendance office.
3.5 Missing class with parental/guardian permission and remaining on school grounds.
3.6 Any child whose parents or guardians, have failed or refused to cause such child to be instructed as provided in Idaho Code 33-202.

Rule 4: Leaving Campus or Class without Permission (E1:4; E2:4; S2:4)

- 4.1 Leaving campus without prior consent and authorization from school administration and/or parents or guardians.
4.2 Leaving or missing a class without permission from a teacher, school administrator, and/or parents or guardians.

CHEATING

Rule 5: Cheating/Plagiarism (E1:5; S1:5)

- 5.1 Misleading, breaking rules, deceiving, or acting dishonestly on purpose on any school premises or at any school sponsored activity, regardless of location.
5.2 Plagiarizing in whole or in part assignments, research papers, compositions, projects, etc.

DISRESPECT

Rule 6: Insubordination – Failure or Refusal to follow School Rules and Regulations and/or Reasonable Directives of School Staff (E2:6; S2:6)

- 6.1 Refusal to stop, provide name, and/or other information when asked to do so by school personnel.
6.2 Failure or refusal to obey school rules.
6.3 Failure or refusal to obey legal directives from teachers, administrators, instructional aides, bus drivers, or any other authorized District employee.
6.4 Failing or refusing to serve detention or in-school suspension when directed to do so by the principal or his/her designee or other authorized school personnel.
6.5 Failing to serve Level 1 sanctions when directed to do so by the principal or his/her designee or other authorized school personnel.

Rule 7: Disrespect (E1:7; S1:7)

- 7.1 Responding in a rude and/or impertinent manner toward school personnel.

Rule 8: Hindering or Interfering with a School Function (E2:8; S3:8)

- 8.1 Inappropriate behavior that substantially disrupts or interferes with or is likely to disrupt or interfere with a school function, activity, or program.

DISORDERLY CONDUCT

Rule 9: Gambling (E1:9; S2:9)

- 9.1 Playing a game of chance for something of tangible value on a school campus, a school bus, during the school day, or during a school related activity unless approved by school administration.

Rule 10: Conspiracy (E2:10; S3:10)

- 10.1 Any two (2) or more persons mutually agreeing to do any unlawful act.

Rule 11: Endangerment (E1:11; S1:11)

- 11.1 Failure to report any knowledge of illegal or dangerous activities that could harm others.

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Rule 12: Assault toward School Personnel (E2:12; S3:12)

- 12.1 The use of violent, abusive, or obscene language or gestures addressed to a teacher or other District personnel in a threatening manner.

Rule 13: Battery of School Personnel (E3:13; S4:13)

- 13.1 Inappropriate physical contact (including intentional pushing or shoving).
13.2 The act of striking or attempting to strike a teacher or other school personnel (including School Resource Officers). **NOTE: Staff should not block a student's egress unless to protect the health and safety of others or to protect property.**

Rule 14: Assault (E2:14; S2:14)

- 14.1 An unlawful attempt, coupled with apparent ability, to commit a violent injury on another person.
14.2 An intentional, unlawful threat by word or act to do violence to another person, coupled with an apparent ability to do so, and doing some act which creates a well-founded fear in another person that such violence is imminent.

Rule 15 Battery (E2:15; S2:15)

- 15.1 Any intentional and unlawful touching or striking of another person against the will of the other.
15.2 Willful and unlawful use of force or violence upon another person.
15.3 Acting as a decoy/accomplice in a physical attack.

Rule 16: Aggravated Battery (E3:16; S4:16)

- 16.1 The act of purposely and/or recklessly causing physical injury to another person by beating or striking either directly or with an object.
16.2 Battery involving a hate crime.
16.3 When a deadly weapon or other instrument is used to inflict bodily injury on a person that requires medical treatment, including but not limited to: treatment for bone fractures, cuts requiring stitches, disfigurement, dislocations, or any similar or more serious injury.

Rule 17: Disorderly Conduct (E3:17; S3:17)

- 17.1 Behaving in a violent or seriously inappropriate manner that disrupts the educational process. **NOTE: This rule is used when the police are called to cite a student for extreme disruption. It is not used when recording classroom disorders that only result in student referrals to the office.**

Rule 18: Fighting (E2:18; S3:18)

- 18.1 Mutual combat where participants intentionally inflict bodily injury to another person.

Rule 19: Provoking/Instigating Behavior (E1:19; S2:19)

- 19.1 Encouraging or urging other students to violate school rules or regulations.

Rule 20: Inciting to Riot (E3:20; S4:20)

- 20.1 A group of three (3) or more angry people creating a public disturbance for private purposes, becoming noisy and out of control, often damaging property and acting violently.

Rule 21: Harassment (E2:21; S2:21)

- 21.1 Verbal acts (demeaning jokes, taunting, intimidation, hate speech, slurs, derogatory nicknaming, innuendoes, or other negative remarks).
21.2 Allowing another person to use a telephone or other electronic device under the student's control for the purpose of harassing or intimidating.
21.3 Written acts (letters or other hard copy communications and email or text messages that contain demeaning, taunting, intimidating language, or hate speech, slurs, derogatory nicknaming, innuendoes, or other negative remarks).
21.4 Visual acts (graffiti, slogans, or visual displays such as cartoons or posters depicting derogatory sentiments);
21.5 Criminal acts (acts in violation of Idaho Code, Federal Criminal Codes, or Idaho or Federal Human Rights Commission Code).
21.6 Falsely accusing another of harassment or intimidation.
21.7 Retaliating against an individual who in good faith reports, associates with the individual reporting, participates in the investigation, or investigates alleged harassment.

Rule 22: Bullying, Cyber Bullying, Cyber Bullying, Intimidation, or Menacing (E2:22; S2:22)

- 22.1 Any intentional gesture toward another person.

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- 22.2 Any intentional written or verbal act or threat either in person or through the use of a landline, cell phone, or through data or computer software accessed through a computer, computer system, or computer network.
- 22.3 Any intentional physical act or threat that a reasonable person under the circumstances should know will have the effect of harming a student, damaging property, or placing a student in reasonable fear of harm or damage to his/her property.
- 22.4 Physical acts (aggression or assault, battery, damage to property, intimidation, vandalism, or implied or overt threats of violence).
- 22.5 Acts sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment.
- 22.6 Conduct that has the effect of humiliation, embarrassment, or discomfort.
- 22.7 Expressing or using threats against another person or being annoying, dangerous, or harmful.
- 22.8 Retaliating against an individual who in good faith reports, associates with the individual reporting, participates in the investigation, or investigates alleged bullying.

Rule 23: Hazing or Initiation (E3:23; S3:23)

- 23.1 Subjecting a person to hazing or falsely accusing another of hazing.
- 23.2 Requiring unauthorized initiation into a group or club.
- 23.3 Retaliating against an individual who in good faith reports, associates with the individual reporting, participates in the investigation, or investigates alleged hazing.

Rule 24: Kidnapping (E3:24; S4:24)

- 24.1 Unlawful seizure, transportation, and/or detention of another against his/her will, or without parental/guardian consent, including taking of hostages.

Rule 25: Extortion (E3:25; S3:25)

- 25.1 To obtain or attempt to obtain money or property from an individual by false pretenses.
- 25.2 Maliciously threatening injury to the person, property, or reputation of another (verbally or in writing) with the intent to extort money or personal property.
- 25.3 Maliciously threatening injury to the person, property, or reputation of another (verbally or in writing) with the intent to compel an individual to act against his/her will.

Rule 26: Off-campus Commission of a Crime (E4:26; S4:26)

Any crime committed off campus where the student's continued attendance at school would have an adverse impact on order, discipline, or the educational process, or could pose a threat of violence or disruption and where the prosecuting attorney formally charges the student with a felony or with a delinquent act that would be a felony if an adult. This includes but is not limited to the following:

- 26.1 Any felony involving violence.
- 26.2 Rape or sexual battery.
- 26.3 Lewd and lascivious act on a student under 16 years of age.
- 26.4 Possession of a concealed weapon.
- 26.5 Armed robbery.
- 26.6 Sale of illegal drugs.
- 26.7 Possession of a bomb.
- 26.8 Any felony involving the use of a firearm.
- 26.9 Battery on a school employee or official.
- 26.10 Aggravated battery.

DISTRIBUTION OF MATERIALS

Rule 27: Distribution of Inappropriate Materials (E3:27; S3:27)

Distributing material containing language or graphics that:

- 27.1 Are obscene to minors;
- 27.2 Are libelous or slanderous;
- 27.3 Are pervasively indecent or vulgar;
- 27.4 Advertises or promotes any product or service not permitted to minors by law;
- 27.5 Advocates violence or other illegal conduct;
- 27.6 Constitutes insulting or fighting words; the very expression of which injures or harasses other people;
- 27.7 Presents a clear and present likelihood that it will cause a material and substantial disruption of the school or school activities;
- 27.8 Presents a clear and present likelihood that it will cause the commission of unlawful acts;

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27.9 Presents a clear and present likelihood that it will cause the violation of lawful school regulations

Rule 28: Distribution of Non-school-sponsored Materials (E2:28; S2:28)

- 28.1 Distributing materials that promote private gain of any individual or commercial firm.
- 28.2 Distributing materials that advertise any product or private fund raising project.
- 28.3 Distributing material during and at the place of a normal school activity when it is likely to cause a material and substantial disruption of that activity.
- 28.4 Blocking the safe flow of traffic within corridors and entrance ways of the school or the school parking lots while distributing material.
- 28.5 Distribution that impedes entrance to or exit from school premises.
- 28.6 Coercing a student or staff member to accept any publication.

DRESS

Rule 29: Inappropriate Dress (E1:29; S1:29)

- 29.1 Dressing or grooming in a manner that disrupts the teaching and learning of others as described in **Section 2.7** of this Code of Conduct.

DRUGS, ALCOHOL, TOBACCO, NICOTINE INNOVATIONS

Rule 30: Knowingly Present (E2:30; S2:30)

- 30.1 Attending a gathering of two (2) or more individuals where one or more of the attendees (other than the student at issue) were using or in possession of drug paraphernalia, controlled substances, drugs, or alcohol, tobacco, or nicotine innovations and knowing or reasonably should have known that such use or possession was occurring.

Rule 31: Possession or Use of Tobacco Products, Nicotine Innovations, or Paraphernalia (E3:31; S3:31)

- 31.1 Smoking.
- 31.2 Using smokeless tobacco.
- 31.3 Possession of tobacco products or use of paraphernalia of any kind on school premises or at a school-related activity regardless of location.
- 31.4 Possession of matches, lighters, lighter fluids.
- 31.5 Using nicotine innovations on school premises or at a school-related activity regardless of location.

Rule 32: Use, Concealment, Possession, or Under the Influence of Alcohol (E3:32; S3:32)

- 32.1 Use, concealment, possession, and/or under the influence of alcohol on school premises or at any school related activity regardless of location.

Rule 33: Use, Concealment, or Possession of Drug Paraphernalia, and/or Under the Influence of Drugs, Controlled Substances, or Unauthorized Drugs or Substances (E3:33; S3:33)

- 33.1 Use, concealment, and/or possession, paraphernalia, drugs, hallucinogens, marijuana, or any unauthorized drug or substance on school premises or at any school related activity regardless of location.
- 33.2 The use, concealment, and/or possession of, drug paraphernalia, drugs, hallucinogens, marijuana, or any unauthorized drug or substance within District Drug-Free School Zones.

Rule 34: Drug and/or Alcohol Sale or Distribution (E3:34; S3:34)

- 34.1 The sale of alcohol, marijuana, non-prescribed or prescribed drugs, hallucinogens, or similar prohibited substances.
- 34.2 Giving away, and/or distribution of alcohol, marijuana, non-prescribed or prescribed drugs, hallucinogens, or similar prohibited substances.

Rule 35: Possession and/or Use of Other Dangerous Substances or Materials (E2:35; S2:35)

- 35.1 Possessing, using, or having under one's control any substances, materials, or related paraphernalia that are dangerous to health or safety, or that disrupt the educational process including, but not limited to: non-alcoholic beer, look-a-likes, etc.

EXTRACURRICULAR OR CO-CURRICULAR ACTIVITIES

Rule 36: Display of Unsportsmanlike Conduct at an Extracurricular or Co-curricular Event (E1:36; S2:36)

- 36.1 Any act that shows unsportsmanlike conduct toward an opponent or official.

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36.2 The use of profanity, vulgarity, or lewd or obscene comments or gestures while participating in a practice, contest, or performance.

Rule 37: Disruption or Hazard on the Bus (E2:37; S2:37)

- 37.1 Violating school bus safety rules.
- 37.2 Bringing food or drink in glass containers onto the bus.
- 37.3 Refusing to clean up before leaving the bus at the end of the trip.

FORGERY OR FALSE REPORTS

Rule 38: Forgery or Falsification of Information (E2:38; S2:38)

- 38.1 Falsifying any other person's signature.
- 38.2 Providing false information on official school records, hall passes, documents, and any items requiring staff signatures.

Rule 39: False Alarm (E3:39; S3:39)

- 39.1 Intentionally pulling or attempting to pull a fire alarm without cause.
- 39.2 Calling in an alarm of a fire without a lawful purpose.
- 39.3 The act of communicating a false alarm or other emergency to or about a school, a school bus, or a school-sponsored or related activity.

Rule 40: Reporting False Information (E2:40; S2:40)

- 40.1 Knowingly providing false information to school authorities or law enforcement regarding an alleged policy violation or criminal conduct by another.

GANGS OR PROHIBITED CLUBS

Rule 41: Participation in Prohibited Clubs, Street Gangs, Fraternities and Sororities, or Similar Organizations (E2:41; S2:41)

- 41.1 Participation in street gangs, hate groups, cults, or similar groups.
- 41.2 Establishing a fraternity, sorority, or other secret society (gangs) whose membership is comprised in whole or in part of students enrolled in the District's schools.
- 41.3 Soliciting a student in any of the District's schools to become a member of a gang.
- 41.4 Disrupting and/or intimidating others at school by displaying any gang behavior including but not limited to:
 - 41.4.1 Gesturing of any sign, handshake, or signal;
 - 41.4.2 Use of language;
 - 41.4.3 Visible body markings or adornments;
 - 41.4.4 Wearing bandanas, scarves, or colors;
 - 41.4.5 Wearing clothing, jewelry, emblems, badges, symbols, or signs;
 - 41.4.6 Confrontations identified or associated with gangs that could lead to violence;
 - 41.4.7 Verbal or written language that implies street gang affiliations and/or membership in other prohibited groups;
- 41.5 Soliciting any person to pay for protection from a gang.
- 41.6 Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs on school property.
- 41.7 Participation in gang related violence, extortion, or similar disturbance at school, in school vehicles, or at school-related activities regardless of location.

LANGUAGE OR GESTURES

Rule 42: Use of Profane Language or Sexual Connotations (E1:42; S2:42)

- 42.1 The use of language that is profane or has sexual connotations (verbal or written).

Rule 43: Use of Abusive or Sexually Explicit Language, Racial Slurs, or Obscene Gestures (E1:43; S2:43)

- 43.1. The use of inflammatory, intimidating, or abusive language or sexually explicit comments
- 43.2. The use of racial slurs (verbal or written).
- 43.3. The use of obscene gestures.

STALKING

Rule 44: Stalking (E2:44; S3:44)

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- 44.1 Engaging in malicious and repeated following or harassing another person.
- 44.2 Engaging in a series of acts over a period of time directed at a specific person that seriously alarms, annoys, or harasses the person.

PERSONAL PROPERTY

Rule 45: Inappropriate Personal Property (E1:45; S1:45)

Possession or use of personal property prohibited by school rules and otherwise disruptive to the teaching and learning of others including, but not limited to:

- 45.1 Sexually explicit material.
- 45.2 Food.
- 45.3 Beverages.
- 45.4 Electronic equipment.
- 45.5 Cell Phones.
- 45.6 Laser pointers.
- 45.7 Other similar objects.

RECORDS

Rule 46: Failure to Provide Legal Proof of Identity and Age (E3:46; S3:46)

- 46.1 Failing to present a certified birth certificate from the Bureau of Vital Statistics upon enrollment or within the established grace period of thirty (30) calendar days of enrollment.
- 46.2 Presenting any documentation or affidavit that appears suspicious in form or content.

Rule 47: Failure to Provide Immunization Records (E3:47; S3:47)

- 47.1 Failing to present an immunization certificate statement signed by a physician or physician's representative upon enrollment.
- 47.2 Failing to present a valid medical, religious, personal or immunity exemption recorded on the State of Idaho Certificate of Exemption Form upon enrollment.
- 47.3 Failing to continue the schedule of intended immunizations as outlined on the Idaho Conditional Admission to School (Schedule of Intended Immunizations) Form, 3004F2.

SEARCHES

Rule 48: Failure to Permit a Lawful Search or Inspection by a School Official (E3:48; S3:48)

- 48.1 Preventing or impeding a school official from conducting an authorized search or inspection.

SEXUAL ACTS

Rule 49: Public Display of Affection (E1:49; S1:49)

- 49.1 Behaviors of affection which are not appropriate for public places such as kissing, hugging, etc.

Rule 50: Sexual Misconduct, Inappropriate Touching, Indecent Exposure, or Sexual Harassment (E3:50; S3:50)

- 50.1 Behavior intended to result in sexual gratification without force or threat of force.
- 50.2 Deliberately showing private body parts or organs in a public place.
- 50.3 Deliberately touching private body parts or organs in a public place.
- 50.4 Unlawful, unwelcome, or offensive touching of another person.
- 50.5 Unwelcome sexual advances.
- 50.6 Requests for sexual favors.
- 50.7 Accessing, distributing, or possessing pornography via the internet, cell phone, or printed form.
- 50.8 Addressing another person by using sexually explicit language or gestures.
- 50.9 Teasing related to sexual characteristics.
- 50.10 Written or verbal reference to sexual acts. Telling crude jokes or showing crude pictures.
- 50.11 Sexting via the internet or cell phone.
- 50.12 Discussions of sexual experiences.
- 50.13 Spreading rumors related to a person's alleged sexual activities.
- 50.14 Written or verbal propositions to engage in sexual acts.
- 50.15 Engaging in intercourse.
- 50.16 Intimidation by words, actions, insults, or name calling.
- 50.17 Retaliating against persons who file a complaint of sexual harassment.
- 50.18 Knowingly making a false accusation regarding sexual harassment.

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Rule 51: Sexual Acts (E3:51; S3:51)

Acts of a sexual nature, including but not limited to:

- 51.1 Engaging in sexual battery.
- 51.2 Attempted rape.
- 51.3 Engaging in the act of rape.

STEALING

Rule 52: Possession of Stolen Property (E2:52; S2:52)

- 52.1 Having in one's possession, property obtained without permission of the owner.
- 52.2 Knowingly receiving stolen property.

Rule 53: Robbery (E3:53; S3:53)

- 53.1 The taking of any goods, money, or other valuable items from another person by force, threats, violence, assault, putting in fear of the same, or with a weapon.

Rule 54: Petit Theft (E2:54; S2:54)

- 54.1 Taking school or personal property through fraud or stealth with the intent to deprive another of it permanently where the value is \$1,000 or less.

Rule 55: Grand Theft (E3:55; S3:55)

- 55.1 Theft of school or personal property where the value exceeds \$1,000.
- 55.2 Entering or remaining in a District structure or conveyance with the intent to commit an act of burglary or larceny therein during the hours the premises are closed to the public.

TECHNOLOGY, ELECTRONIC DEVICES, OR COMPUTERS

Rule 56: Inappropriate Use of Technology or Computers (E2:56; S2:56)

- 56.1 Publishing information that violates or infringes on the rights of others.
- 56.2 The use of the computer to access, store, or distribute abusive, profane, defamatory, inaccurate, obscene, pornographic, inappropriately suggestive, threatening, racially offensive, or illegal material.
- 56.3 Publishing information that encourages the use of controlled substances.
- 56.4 Unapproved publishing of information that contains advertising or solicitation of others to use goods or services.
- 56.5 Conducting business or activity or soliciting the performance of any activity that is prohibited by law or District policy.
- 56.6 Promoting or soliciting funds for political or charitable causes or organizations.
- 56.7 Accessing or hacking into the computer files of the District or of other students or staff members.
- 56.8 Restricting or inhibiting other users.
- 56.9 Unlawful transmission of materials, information, or software.
- 56.10 Connecting unauthorized equipment to the network.
- 56.11 Performing unauthorized maintenance on any equipment connected to the network.
- 56.12 Downloading any software having the purpose of damaging other users' systems or the network (e.g. computer viruses).
- 56.13 Placing unauthorized copyrighted material on any system connected to the network.
- 56.14 Unauthorized non-commercial re-distribution of copyrighted programs.
- 56.15 Using another person's account.
- 56.16 Attempting to login using another person's account or as a System Administrator.
- 56.17 Attempting to harm or destroy data of another user.
- 56.18 Playing games on the network.
- 56.19 Conducting personal or commercial business on District time.
- 56.20 Accessing or transferring information that is password protected, belongs to someone else, or is not for general access.

Rule 57: Possession or Use of Smart Phones, Cellular Phones, and/or Other Electronic Communication Devices (E2:57; S2:57)

- 57.1 Misusing electronic communication devices such as smart phones, cellular telephones, pagers/beepers, laptops, tablets, e-readers, or other related electronic devices on a school campus, a school bus, or at a school-related activity during the regular school day as determined by the building administrators.

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- 57.2 Using electronic communication devices in a way that poses a threat to academic integrity by sending or receiving data or information that would contribute to or constitute cheating on tests or examinations.
- 57.3 Using electronic communication devices in a way that violates the confidentiality or privacy rights of another individual.
- 57.4 Using any electronic communication device to connect to a wireless unfiltered internet to view inappropriate, unethical, or illegal materials.
- 57.5 Using any electronic communication device to take photographs without prior permission.

THREATS

Rule 58: Bomb, Chemical, or Biological Threats (E4:58; S4:58)

- 58.1 Making a bomb threat, by any means that has the effect of causing disruption of the educational process.
- 58.2 Making a chemical or biological threat against the school, a school function, or an individual at school or a school function.

Rule 59: Threat with Intent to Kill (E4:59; S4:59)

- 59.1 Any willful or unlawful offer with force or violence to kill another coupled with the demonstrated intent and/or means to do so.

TRESPASSING

Rule 60: Trespassing (E3:60; S3:60)

- 60.1 Entering any school property or facility without proper authority (includes any entry during a period of suspension or expulsion).

VANDALISM

Rule 61: Vandalism under \$100 (E2:61; S2:61)

- 61.1 While on school premises or at a school sponsored activity regardless of location, the act of intentionally destroying, cutting, defacing, or otherwise damaging property belonging to another person.
- 61.2 The act of intentionally destroying, cutting, defacing, or otherwise damaging buses, or other property belonging to the District.
- 61.3 The act of physically damaging, modifying, or abusing computer hardware or software owned by the District.
- 61.4 The act of physically damaging, modifying, or abusing files stored on or originating from District owned computers.

Rule 62: Vandalism in more than of \$100 (E3:62; S3:62)

- 62.1 The act of intentionally destroying, cutting, defacing, or otherwise damaging property belonging to another person while on District property or at a school sponsored activity regardless of location.
- 62.2 The act of intentionally destroying, cutting, defacing, or otherwise damaging buses, or other property belonging to the District.
- 62.3 The act of physically damaging, modifying, or abusing computer hardware or software owned by the District.

VEHICLE OPERATION

Rule 63: Impermissible Driving to School (S2:63)

- 63.1 The act of elementary or middle school students or students not properly licensed driving a motorized or self-propelled vehicle to or from school.

Rule 64: Reckless Vehicle Use (S2:64)

- 64.1 Using any motorized or self-propelled vehicle on or near school grounds in a reckless manner or as a threat to health and safety, or as a disruption to the educational process.

Rule 65: Violation of Parking Rules (S2:65)

- 65.1 Failure to comply with or follow established procedures for student parking at school.

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WEAPONS

Rule 66: Purchase or Sale of a Weapon (E4:66; S4:66)

66.1 Sale or purchase of an instrument or object designed to inflict harm on other persons on school premises or at a school sponsored activity regardless of location.

Rule 67: Threat with a Dangerous Object or Weapon (E3:67; S4:67)

67.1 Using a sharp or dangerous object or weapon to threaten another person with bodily injury.

Rule 68: Possession of a Weapon or Facsimile Weapon (E2:68; E3:68, S2:68; S3:68)

68.1 While on school premises or at any school-related activity regardless of location having in one's possession a knife, box cutter, dirk, brass knuckle, martial arts implement, razor, ice pick, BB gun, pellet gun, pump gun, stun gun, blackjack, unauthorized tools, sword, spear in a cane, billie club, sap, facsimile weapon, or any other instrument that is specifically designed, made or adapted, or is capable of inflicting physical injury to another person.

68.2 While on school premises or at any school-related activity regardless of location having in one's possession a facsimile weapon.

Rule 69: Possession or Use of Firearms (E4:69; S4:69)

69.1 Possession of a firearm, whether loaded or unloaded, without written permission from school authorities.

69.2 Possession of any device that will, is intended to, or may readily be converted to; expel a projectile by the action of an explosive.

69.3 Possession of the frame or receiver of any weapon.

69.4 Possession of any firearm muffler or silencer.

69.5 Discharging any pistol, rifle, shotgun, air gun, BB gun, or any other such device.

Rule 70: Use of Mace or Chemical Agents (E3:70; S3:70)

70.1 Use of mace, pepper spray, or other chemical agents that may cause irritation or physical discomfort and/or bodily harm.

Rule 71: Possession or Use of Explosives or Fireworks (E3:71; S4:71)

71.1 Preparing, possessing, using, or threatening to use any explosives or other such devices capable of inflicting bodily harm or property damage.

71.2 Possession of fake devices or devices that are claimed to be explosive devices.

71.3 Possession of any destructive device.

71.4 Possession and/or igniting of fireworks on District property.

Rule 72: Making or Planning a Bomb or Fake Bomb (E4:72; S4:72)

72.1 Involved in making a bomb, plans for a bomb, or a fake bomb while at school or a school sponsored activity regardless of location.

72.2 Involved in making a bomb, plans for a bomb, or a fake bomb for use at school or at a school sponsored function regardless of location.

Rule 73: Chemical and Biological Attacks (E4:73; S4:73)

73.1 Involved in making a chemical or biological attack with the intent to harm or destroy school premises.

73.2 Involved in making a chemical or biological attack with the intent to harm or destroy an individual on school premises or at school function regardless of location.